

## Remote Learning Activities for PACC K-2

### PACC - April 1

	Math	Reading and Writing	Science	Social Science	Transition
<b>Activity Title:</b>	Count to 20	Name Practice	Identify different types of weather	Identify 4 emotions and label their own emotion	Daily Exercise
<b>Materials:</b>	Counter, Items around the house	Paper, pencil	Pictures of different types of weather; a window to look out of and check weather.	Books, magazines, videos, pictures, drawings	TV, Tablet, Computer, Radio, Outdoors
<b>Activities and Instructions:</b>	Count objects in the room; for example, the silverware or cups.	Practice writing first name on paper. Practice 3 times.	Students will be able to identify a picture or identify from the window if Sunny, Snowy, Raining, Windy, Cloudy, Hot, Cold, Cool, or Warm.	Student will identify and label happy, sad, angry and excited.	Students will dance to songs, run outside or play inside or outside to get exercise.
<b>Independent Practice:</b>	Student can count the toys in their room.	Write the student's name on the paper and have them trace the letters.	Look for pictures in magazines, books or on television of the weather.	Find pictures of different emotions in books, magazines, drawings, family photos and ask your student how the person is feeling and how they are feeling at different times of the day.	Put on some music of choice and let the student dance how they like to dance.
<b>Check for Understanding:</b>	How high can the student count? Did they get to 20? Did the student go over 20?	Are the letters of the student's name legible? Can the student write name with our without help?	Go for a walk and have the student tell you what the weather is like.	Ask your child to tell you how they are feeling, identify pictures then don't know, label their emotions for them. Label your emotions throughout the day and people in your environment.	Ask the student how their heart feels; is it beating faster than before? Do they feel like they have more or less energy afterwards?

**Every Day:** Read for 15 minutes. Discuss what happened in story.

**Parent Signature:** \_\_\_\_\_

## Remote Learning Activities for PACC K-2

### PACC - April 2

	Math	Reading and Writing	Science	Social Science	Transition
<b>Activity Title:</b>	Count to 40	Recognize your own name from a field of 3.	Students discover how their meal is made.	Students will work on taking turns with others.	Daily Exercise
<b>Materials:</b>	Counter, Items around the house	Paper, pencil	Food ingredients, bowls, measuring spoons, mixing utensils	Card game, board game	TV, Tablet, Computer, Radio, Outdoors
<b>Activities and Instructions:</b>	Count objects in the room; for example, blocks or stuffed animals. Count aloud as you walk from room to room.	Student will look at the three names on a sheet of paper and pick which one is theirs. Complete this exercise 5 times.	Have the student help you mix one or more ingredients to help make a meal or snack. Point out what each ingredient is and how much is needed for the recipe.	Student will wait their turn in either a board game or card game.	Students will dance to songs, run outside or play inside or outside to get exercise.
<b>Independent Practice:</b>	Student can count the toys in their room.	Student will walk around the kitchen and identify items by name.	Student will mix the ingredients together until all stirred together.	Student will work with another on taking turns; if they have a sibling or friend to practice this skill with.	Put on some music of choice and let the student dance how they like to dance.
<b>Check for Understanding:</b>	How high can the student count? Did they get to 40? Did the student go over 40?	Did the student find his/her name? How many kitchen items did the student label?	Student will be able to share what steps were taken to make the meal or snack.	Was the student able to wait for their turn?	Ask the student how their heart feels; is it beating faster than before? Do they feel like they have more or less energy afterwards?

**Every Day:** Read for 15 minutes. Who were the characters in the story?

**Parent Signature:** \_\_\_\_\_

## Remote Learning Activities for PACC K-2

### PACC - April 3

	Math	Reading and Writing	Science	Social Science	Transition
<b>Activity Title:</b>	Count to 60	Write Last Name	Identify different types of weather	Students will follow one-step directions	Daily Exercise
<b>Materials:</b>	Counter, Items around the house	Paper, pencil	Pictures of different types of weather; a window to look out of and check weather.	Items a student needs to bring to another area; for example, a toy to the toy box.	TV, Tablet, Computer, Radio, Outdoors
<b>Activities and Instructions:</b>	Count objects in the room; for example, Legos or pieces of clothing.	Practice writing your last name on paper. Practice 3 times.	Students will be able to identify a picture or identify from the window if Sunny, Snowy, Raining, Windy, Cloudy, Hot, Cold, Cool, or Warm.	Ask the student to take a toy and put it away or put it in a toy box. Or have the student bring a plate to the sink or drink cup to the sink.	Students will dance to songs, run outside or play inside or outside to get exercise.
<b>Independent Practice:</b>	Walk outside and count how many steps from the door to the mailbox. How many steps to go around the whole house.	Write the student's name on the paper and have them trace the letters.	Look for pictures in magazines, books or on television of the weather.	Have the student go and bring another item to you; but one item at a time.	Put on some music of choice and let the student dance how they like to dance.
<b>Check for Understanding:</b>	How high can the student count? Did they get to 60? Did the student go over 60?	Are the letters of the student's name legible? Can the student write name with our without help?	Go for a walk and have the student tell you what the weather is like.	Was the student able to bring the item to where asked?	Ask the student how their heart feels; is it beating faster than before? Do they feel like they have more or less energy afterwards?

**Every Day:** Read for 15 minutes. Write three sentences.

**Parent Signature:** \_\_\_\_\_

## Remote Learning Activities for PACC K-2

### PACC - April 6

	Math	Reading and Writing	Science	Social Science	Transition
<b>Activity Title:</b>	Count to 80	Recognize your own name from a field of 2.	Days of the week	Students will work on taking turns with others.	Students will help family members in daily chores.
<b>Materials:</b>	Counter, Items around the house	Paper, pencil	Wall Calendar	Card game, board game	Washer, dryer, clothes, towels, wash clothes
<b>Activities and Instructions:</b>	Count objects in the room; for example, the silverware or cups.	Students will look at the two names on a sheet of paper and pick which one is theirs. Complete this exercise 5 times.	Have the student sing the days of the week as you point to the day on the calendar.	Students will wait their turn in either a board game or card game.	Students will watch you fold the laundry and try to fold pieces of laundry by themselves. Show them how to fold the item first then have them fold it.
<b>Independent Practice:</b>	Students can count the toys in their room.	Students will walk around the kitchen and identify items by name.	Have the student repeat the days of the week from memory 3 times.	Students will work with another on taking turns; if they have a sibling or friend to practice this skill with.	Have the student fold items given to them.
<b>Check for Understanding:</b>	How high can the student count? Did they get to 80? Did the student go over 80?	Did the student find his/her name? How many kitchen items did the student label?	Did the student know the days in order? How many days did they know?	Was the student able to wait for their turn?	Was the student able to fold the items from the laundry?

**Every Day:** Read for 15 minutes. Did you like the story? Why?

**Parent Signature:** \_\_\_\_\_

## Remote Learning Activities for PACC K-2

### PACC - April 7

	Math	Reading and Writing	Science	Social Science	Transition
<b>Activity Title:</b>	Count to 100	Write First Name	Months of the Year	Students will follow two-step directions	Daily Exercise
<b>Materials:</b>	Counter, Items around the house	Paper, pencil	Wall Calendar	Items a student needs to bring to another area; for example, a toy to the toy box. Chairs or dishes	TV, Tablet, Computer, Radio, Outdoors
<b>Activities and Instructions:</b>	Count objects in the room; for example, the silverware or cups.	Practice writing first name on paper. Practice 3 times.	Have the student point and say the months of the year as you change the months.	Ask the student to get up then bring plate to the sink. Have the student bring you a toy then do a dance.	Students will dance to songs, run outside or play inside or outside to get exercise.
<b>Independent Practice:</b>	Student can count the toys in their room.	Write the student's name on the paper and have them trace the letters.	Students will recite the months of the year; redirect them when they miss a month.	Have the student complete the directions you gave them; repeat steps if needed.	Put on some music of choice and let the student dance how they like to dance.
<b>Check for Understanding:</b>	How high can the student count? Did they get to 100? Did the student go over 100?	Are the letters of the student's name legible? Can the student write name with our without help?	Did the student know the months in order? Do they know the month in which they are born?	How many times did you have to repeat the directive to the student? Were they able to do both steps or completed one-step at a time?	Ask the student how their heart feels; is it beating faster than before? Do they feel like they have more or less energy afterwards?

**Every Day:** Read for 15 minutes. Discuss with another family member how the story went.

**Parent Signature:** \_\_\_\_\_

## Remote Learning Activities for PACC K-2

### PACC - April 8

	Math	Reading and Writing	Science	Social Science	Transition
<b>Activity Title:</b>	Add within 5	Recognize own name from a field of 3.	Student to discover how their meal is made.	Identify 4 emotions and label their own emotion	Student will listen to directions
<b>Materials:</b>	Paper, Pencil, Manipulatives (Counters)	Paper, pencil	Food ingredients, bowls, measuring spoons, mixing utensils	Books, magazines, videos, pictures, drawings	Student, adult, friends
<b>Activities and Instructions:</b>	Student will solve: 1+1= 2+2= 3+3= 4+4= 5+5=	Student will look at the three names on a sheet of paper and pick which one is theirs. Complete this exercise 5 times.	Have the student help you mix one or more ingredients to help make a meal or snack. Point out what each ingredient is and how much is needed for the recipe.	Student will identify and label happy, sad, angry and excited.	Student will be asked to do an activity; for example, Simon says jump up and down. They are not to complete the directive if the adult does not say, "Simon Says."
<b>Independent Practice:</b>	Have the student count out toys or kitchen items as you are working together.	Student will walk around the kitchen and identify items by name.	Student will mix the ingredients together until all stirred together.	Find pictures of different emotions in books, magazines, drawings, family photos and ask your student how the person is feeling and how they are feeling at different times of the day.	Have the student work with a friend or sibling to do the game with each other.
<b>Check for Understanding:</b>	Count together and point to objects as counting, using household items or toys.	Did the student find his/her name? How many kitchen items did the student label?	Student will be able to share what steps were taken to make the meal or snack.	Ask your child to tell you how they are feeling, identify pictures then don't know, label their emotions for them. Label your emotions throughout the day and people in your environment.	Did the student do the activities only when Simon Says was told?

**Every Day:** Read for 15 minutes. Write three sentences.

**Parent Signature:** \_\_\_\_\_

## Remote Learning Activities for PACC K-2

### PACC - April 9

	Math	Reading and Writing	Science	Social Science	Transition
<b>Activity Title:</b>	Subtract within 5	Write Address	Science Experiment	Emotions	Students will help family members in daily chores.
<b>Materials:</b>	Paper, Pencil, Manipulatives (Counters)	Paper, Pencil	Cup, Baking Soda, Vinegar, Spoon, Sink	Identify 4 emotions and label their own emotions	Washer, dryer, clothes, towels, wash clothes
<b>Activities and Instructions:</b>	Student will solve: 1-1= 2-2= 3-3= 4-4= 5-5=	Student will trace/write their address on a piece of paper. Practice 2 times.	Student will put cup in sink. Student will use spoon and place a few scoops of baking soda in the cup. Then the student will pour vinegar into the cup.	Books, Magazines, TV show, YouTube pictures, drawings Scissors, construction paper glue	Students will watch you fold the laundry and try to fold pieces of laundry by themselves. Show them how to fold the item first then have them fold it.
<b>Independent Practice:</b>	Have the student count out toys or kitchen items as you are working together.	Write address down and have student trace/write their address two times.	Student will observe the reaction in the cup. The student will write/tell of the reaction and what they saw happen.	Find pictures of and identify the emotions listed - Use magazines, newspapers and books to find pictures of their emotions- Cut them out and paste them onto construction paper - identify the emotion	Have the student fold items given to them.
<b>Check for Understanding:</b>	Count together and point to objects as counting, using household items or toys.	Were they able to trace their address? Go over their address with the student; see if they can say any of their address on their own.	Did the student react to the reaction? Did the student want to do it again?	Ask your child to tell you when they see in the each emotion and describe how they are feeling in the photo?	Was the student able to fold the items from the laundry?

**Every Day:** Read for 15 minutes. Retell the story in your own words.

**Parent Signature:** \_\_\_\_\_